

WHITE PAPER

Modeling the Relation Between Driving Behavior and Fuel Consumption

Many companies are investing in coaching services for professional drivers with the goal of teaching them how to reduce fuel usage, as well as other eco-driving skills. To succeed, a clear perception of the variations in fuel consumption that can be attributed to driving behaviour is required.

Currently, vehicles operated by CGI client Scania Group, a leading global transport provider, are equipped with monitoring devices that generate both driver and vehicle data. This allows us to relate fuel consumption with data gathered using a CAN Bus (controller area network) and from other sources like weather.

To model the relation, we combined predictive analytics with Scania data on more than three million trips completed across seven European Union countries. In this paper, we explain the methods used and models built that allow for comparisons of the impact of eco-driving coaching for different fleets and countries.

We also discuss unexpected statistical relations encountered during the analysis. In addition, we propose an estimated effect of coaching (EEOC), which provides a realistic estimate of the fuel savings to be gained from eco-driving coaching.

TABLE OF CONTENTS

SCANIA'S ECO-DRIVING PROGRAM	3
LEVERAGING SCANIA'S RICH DRIVER DATA.....	4
Clusters	5
Fuel consumption model	6
USING THE MODELS FOR FUEL MANAGEMENT CONSULTING.....	8
CHALLENGES DURING THE PROCESS	9
Filtering.....	9
Simpson paradox.....	9
User feedback	9
CONCLUSION	10
REFERENCES.....	10

Scania's eco-driving program

Scania implemented a driver-centric coaching program that uses a driving coach portal and gamification to maintain the interest of drivers in reducing fuel usage over the long term, instead of just after initial training.

The driving coach portal is integrated with fleet management systems operated by fleet owners and used to train drivers in eco-driving.

Trips are communicated and scored against benchmarks in the portal. Through a monitoring function, coaches can see how their drivers are doing. Coaching is done by phone or other means.

The drivers also participate in a game that gives them feedback on their driving behaviour on a daily basis. The game is not focused directly on fuel economy. Rather, it focuses on helping participants to become better drivers by gaining more control over their vehicles. It challenges them with respect to six fuel-related driving tasks: more rollout, less hard braking, less idling, less hard accelerations, less high RPM, and more use of cruise control. All of these tasks have an assumed relation to fuel consumption.

The portal allows drives to see their results and challenge other drivers to perform better, all in a friendly manner. Top ranking drivers are then rewarded by social peer recognition and by allowing them to post their achievements on social media. Once every couple of months, the top drivers also receive financial rewards, and the game is reset to allow new drivers to participate.

The main purpose of the game is to reinforce newly learned eco-driving skills and to help make those skills a part of regular driving behaviour.

The data from these trips was initially used only for benchmarking and scoring within the portal. But, over time, this database became a valuable resource for assessing the relation between driving behaviour and fuel consumption. Because the game is played by drivers in several countries using different brands of trucks and different logistical trip patterns, the data allows for a much deeper analysis.

Using statistical models and clustering techniques, CGI analyzed Scania's rich driver data to research the relation between fuel consumption and driving behaviour.

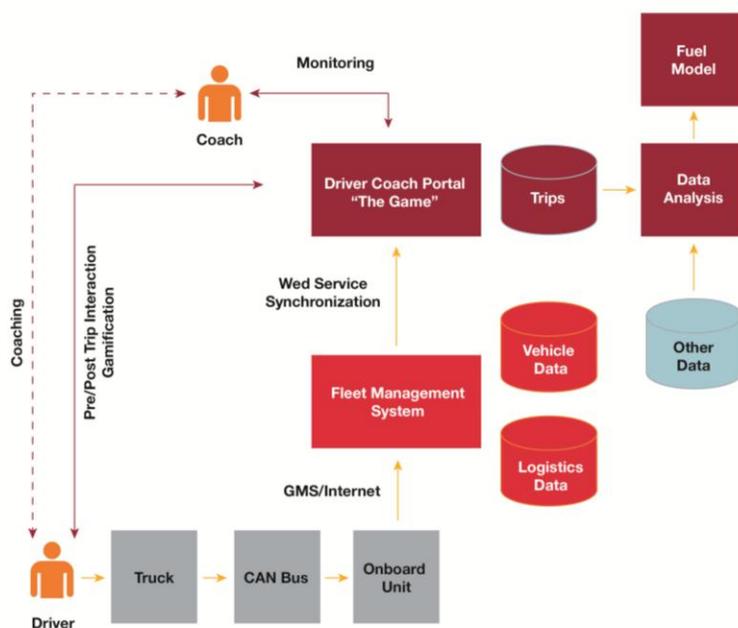


Figure 1 – Eco-driving coaching service components

Leveraging Scania's rich driver data

Using statistical models and clustering techniques, CGI analyzed Scania's rich driver data to research the relation between fuel consumption and driving behaviour.

We used an Agile approach to analyze trip data and conducted a number of iterations to more sharply define the data definitions, data fields and resulting models. The purpose of the analysis was to come up with a model that links driving behaviour, as measured via the portal, to actual fuel consumption.

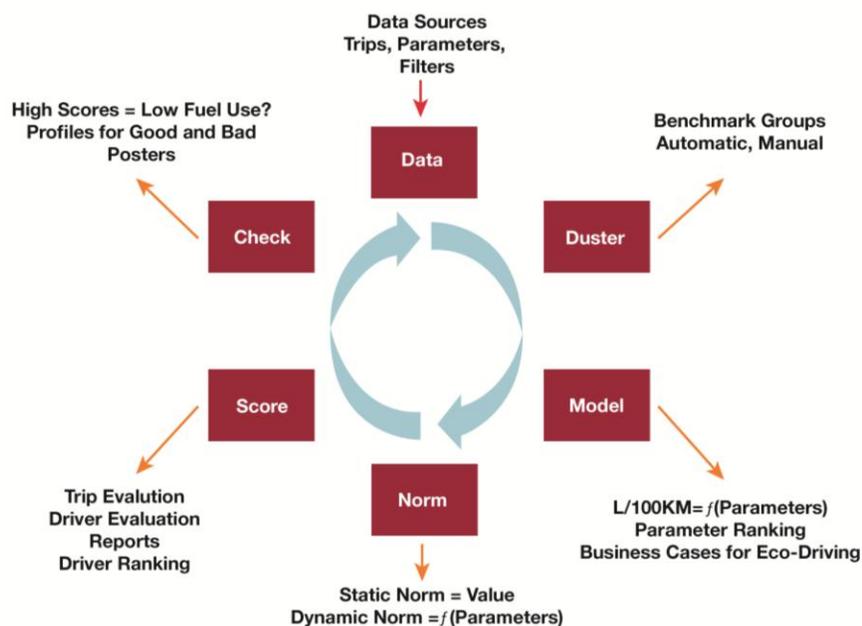


Figure 2 – Data analysis cycle and the results of the steps

A number of steps were taken as part of the approach:

- **Data:** The first step was to filter the data and combine it with other sources. We combined trip data with weather information such as average day temperature and wind speed. Vehicle and motor information was linked to trips using chassis serial numbers.
- **Cluster:** To correctly model the relation between fuel consumption and driving behaviour, we compared each trip to a benchmark group using several automatic and manual clustering techniques. We finally decided upon a two-dimensional grid approach based on *daily trip distance* versus *average speed of the trip*.
- **Model:** Per cluster, a model was built relating fuel consumption to trip parameters. Several modeling techniques were used, including neural networks¹, CHAID² and

¹ http://en.wikipedia.org/wiki/Competitive_learning

² <http://en.wikipedia.org/wiki/CHAID>

several types of linear regression models³.

Using these models, we can rank the parameters based on their impact on fuel consumption. Also, through driver coaching and the game, we can calculate predicted changes in fuel consumption. This allows us to use the model as a business case calculator where we can relate the effect of coaching to a possible fuel saving benefit. Linear models turned out to be slightly less accurate than neural networks, but much easier to use in practice.

- **Norm:** Using the models and percentile rankings, we can establish norms for trip parameters in a certain cluster. We can then rank driving behaviour not only in relation to the norm but also in relation to the expected effect on fuel consumption. We experimented with static norms and norms that are a function of, for example, average speed.
- **Score:** Using the norms, we can calculate a score per trip. These grades can be used for driver evaluations because they reflect the performance of the individual trip within the context of the cluster.
- **Check:** The models and their ranking and scouring algorithms can be tested with different data sets to see if higher scored trips indeed use less fuel. At this stage, the whole process is reviewed and typically leads to new ideas on which data sources and fields to use. The cycle is then started again with a list of items to define more sharply or unexpected effects that require more in-depth study. Feedback from model users is very important, and often changes have to be made to make the results more practical.

CLUSTERS

Using daily trip distance and average trip speed to partition the data in a grid like manner delivers comparable results with other automatic clustering techniques. This format turned out to be easily understood and still had a significant enough statistical basis (see figure 3). With this grid, we can also indicate the relevant areas for a number of logistical patterns: long haul (clusters top right), short haul (clusters top left) and distribution (clusters bottom left).

This grid also can be used to present analysis results. We have used it to provide a “good, average, bad” score range for the different parameters and the resulting fuel consumption for certain fleets, countries or brand/types.

Scoring a parameter as “good” means it will lead to less fuel consumption. This is based on the linear model per cluster. A “good” driver is someone who ranks in the top 25 percent based on fuel consumption.

In each model, we can see the different sets of parameters and their overall contribution to variation in fuel consumption.

³ http://en.wikipedia.org/wiki/Linear_regression

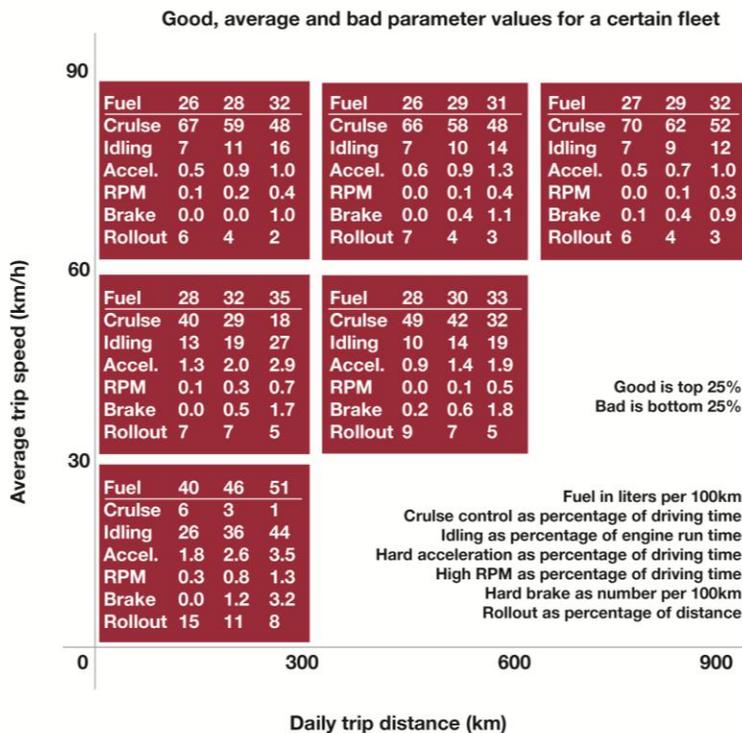


Figure 3 – A cluster norm table for a certain fleet used for evaluating trip performance

We have developed these tables for several European countries, and they are now being used in actual coaching practice to determine realistic coaching targets. We have discovered that these tables can differ greatly from country to country, reflecting the difference in road conditions, terrain type and average age of the rolling stock.

FUEL CONSUMPTION MODEL

We can connect trip information to all types of vehicle and motor configuration data using license plates or chassis serial numbers. We can also link trips to additional information from logistics databases and use a time stamp to link it to general weather and road conditions information. In this way, we can judge driving behaviour during the trip within a wider context of parameters, which also influence fuel consumption but cannot be changed by the driver himself.

The resulting model, based on the trips with added data, is a subset of all factors influencing fuel consumption (see figure 4). The part that is actually trainable and coachable is only a limited area of this model.

In each model, we can see the different sets of parameters and their overall contribution to variation in fuel consumption. Overall, a 10-30 percent of variation in fuel consumption can be attributed to driver-related factors. More interesting is the variance in this contribution. We see models for long haul clusters in the Nordics go as high as 70 percent, indicating that the driver has a great deal of influence on fuel consumption. But, we also see a comparable model in the Low countries reach as low as 10 percent, indicating that coaching a driver would have less effect because the contribution of driver-related factors is much lower.

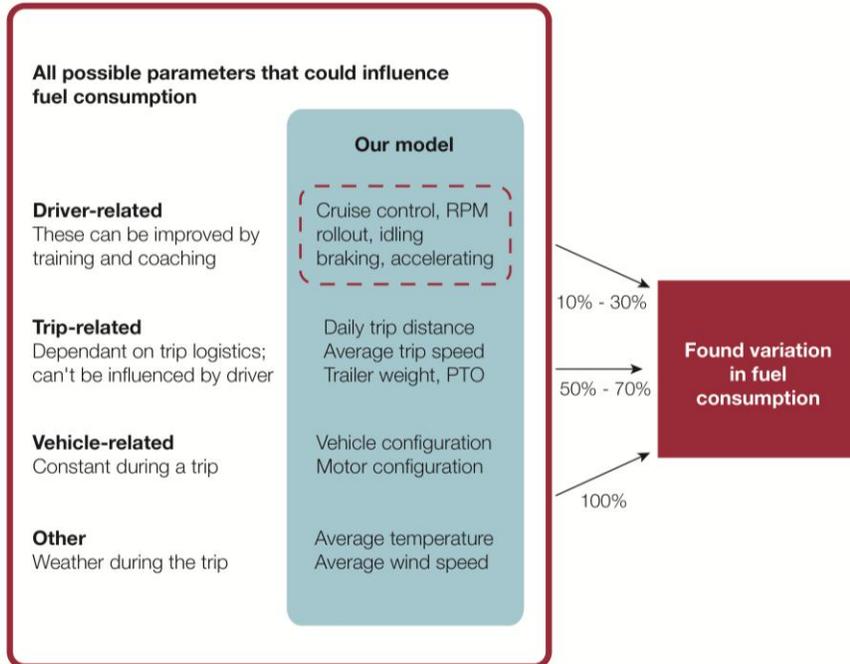


Figure 4 – Percentage of variation in fuel consumption contributed by different sets of parameters from the model

Studying this effect leads us to search for a way we could use the trip data to calculate the expected effect of training and coaching for different countries based on the observed difference in contribution of driver-related factors to fuel consumption.

Country	Estimated effect of coaching (L/100KM)		
	Min	Mean	Max
SWE	3,32	6,82	14,58
DK	2,11	4,87	9,59
IT	2,18	3,58	7,26
UK	2,16	3,44	4,86
FR	1,46	2,84	7,08
NL	1,63	2,81	4,13
PL	1,31	2,40	4,91

Figure 5 – Expected fuel savings from training and coaching

For this, we formulated the estimated effect of coaching (EEOC). The EEOC value gives an indication of the possible benefits of training and coaching for the purpose of turning drivers who now rank for fuel consumption in the bottom 25 percent to drivers ranking in the top 25 percent. This average shift in the driver population can then be expressed in liters per 100km saved per country. The table above shows that the same training and coaching could have a potentially larger effect in countries where the contributions of driver-related factors is much higher.

Using the models for fuel management consulting

For a number of driving parameters, it is interesting to get a more detailed picture of how they change for different drivers and trips. Using available data, we can create heat maps. The figure below is an overview of average fuel consumption for Scania drivers based on trip distance versus average trip speed.

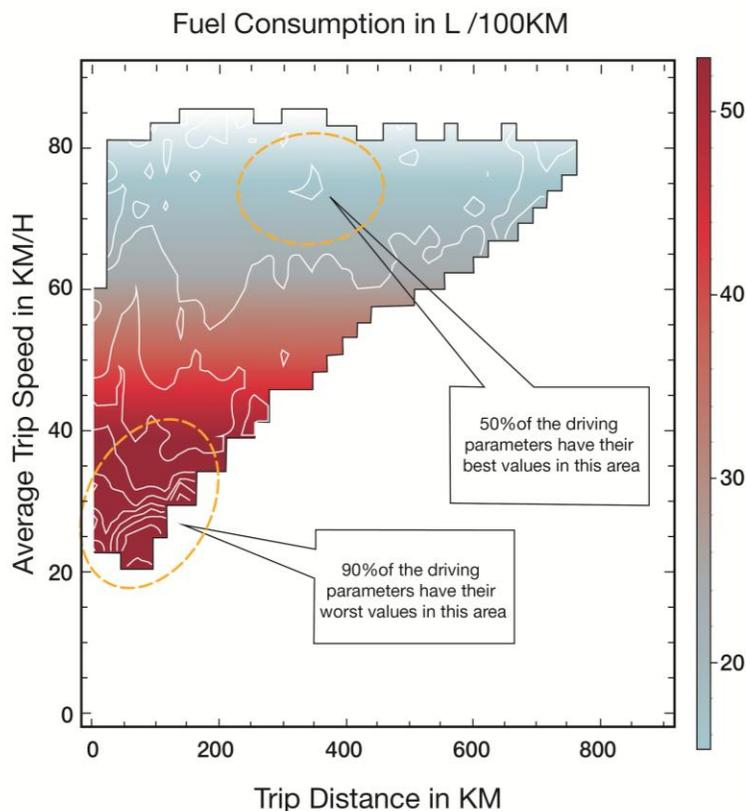


Figure 6 – Fuel consumption as a function of trip distance and average trip speed

This figure was developed to highlight, for a certain fleet owner, which types of trips had the most efficient fuel consumption. The owner had considered focusing his training and coaching efforts on long haul trips (top right). But the data analysis showed that his most efficient trips were within the medium haul range and that greater fuel reduction could be gained by focusing on distribution (bottom left) instead. Using the model, we could calculate

how much this reduction would be to support the business case for the fleet owner to invest in training and coaching.

Using these clustering and modeling techniques, we can now answer a series of fuel management related questions based on an analysis of fleet owner data or by using the appropriate benchmark group.

Here are a number of business questions for which we now have standard analysis methods to address:

- How much do my driving parameters need to improve to get at least five percent fuel reduction in the first year of training and coaching? Is this attainable?
- Would driver coaching have more effect in reducing fuel consumption on my short haul distribution or on my long haul international trips?
- What is the fuel consumption difference between my “good” drivers and my “bad” drivers?
- Which of the driving parameters has the largest impact on fuel consumption and is that the one I should start with for coaching?
- How much of variation in my fuel consumption is caused by weather?

Although numeric results are easily communicated, the significance of these results and how they impact the usability of the numerical data is more difficult to assess.

Challenges during the process

We encountered a number of challenges within our analysis process. These might be of interest to other researchers.

FILTERING

A large set of filters was used to extract data and format it for analysis. Simple filters like rejecting trips with negative fuel consumption were used, as well as complex filters such as making sure that an actual revenue-generating trip took place as opposed to, for example, a trip to a garage for routine maintenance.

We discovered that up to 40 percent of the trips were rejected during filtering. This is higher than anticipated, and we are studying how this could create artefacts in the remaining data. It is clear that filtering is a very important step in this process. Filter setup has more impact on the predictive strength and significance of the overall end result than the selection of a cluster strategy or an analysis model format. The total amount of trips is not that important, however. We often saw that 80 percent of the final predictive power of a model could already be reached by using only a randomized 20 percent of the data.

SIMPSON PARADOX

We encountered several instances of the Simpson (1953) paradox in our studies. This happens when a linear trend appears in different groups of data but suddenly reverses when these groups are combined in one analysis. For a time, it seemed that doing more rollout actually led to more fuel consumption instead of less. Closer examination revealed that the data was split in several groups based on vehicle weight. For each group separately, more rollout meant less fuel consumption. But, when the groups were combined into one analysis, without the inclusion of the weight factor, the reverse trend appeared. This led to the practice of doing a lot more visual inspection of cases, which makes spotting these effects possible.

USER FEEDBACK

Modern data analysis software packages have a large number of visualization options for large data sets and predictive results. These are clearly usable for experts with statistical backgrounds. But if the purpose is to disseminate insight gathered from big data to a wide audience, most of these formats are too complex. In the iterative approach we used, we kept

making models simpler to allow for practical usage, even if it meant using models with less predictive power.

Although numeric results are easily communicated, the significance of these results and how they impact the usability of the numerical data is more difficult to assess. We would like to allow for broad usage and make the information as easy to understand as possible by not giving too much attention on complex aspects like statistical significance. On the other hand, we do need to include aspects like significance to make sure the data is used correctly, although making this too important typically limits the accessibility of the information.

Conclusion

It is clear that this kind of research into large trip data sets can yield valuable insight into the relation of driving behaviour and fuel consumption. Using data analysis techniques can also bring different data sets together to get insight into the context of driver-related factors. The resulting models have given us a more clear understanding of this relation, which can be directly translated into realistic coaching targets for drivers and realistic fuel savings expectations for different fleet owners.

Acknowledgements

This research was carried out by CGI as part of the Scavia Performance Evaluation Method project. The purpose of this project was to develop a method to evaluate driving behaviour during trips to guide coaching on fuel reduction.

References

1. Lapré, L. (2013). "Scania eco-driving development," Workshop SIS39, 9th ITS European Congress, Dublin. ERTICO (ITS Europa).
2. Stam, M. (2012). "The use of gamification to drive behavioral change – lessons from the Strategic Platform for ITS (SPITS) and Scania," Workshop TS086, 19th ITS World Congress, Vienna, ERTICO (ITS World).
3. Constantinescu, Z. (2010). "Driving style analysis using data mining techniques," *Int. J. of Computers, Communications & Control*, Vol. V (2010), No. 5, pp. 654-663.
4. Simpson, E.H. (1951). "The Interpretation of Interaction in Contingency Tables," *Journal of the Royal Statistical Society*, Ser. B, 13, 238-241.

ABOUT CGI

Founded in 1976, CGI is a global IT and business process services provider delivering high-quality business consulting, systems integration and outsourcing services.

With 68,000 professionals in 40 countries, CGI has an industry-leading track record of on-time, on-budget projects, aligning our teams with clients' business strategies to achieve top-to-bottom line results.

For more information about the topics discussed in this paper or about CGI, visit www.cgi.com or contact us at info@cai.com.